

**Appendix 9: Post 16 Operational Board - Survey statements heatmap
ORDERED - STUDENT**

	Archbishop (98)	Bridgend College (444)	Brynteg (176)	Bryntirion (136)	CCYD (74)	Cynffig (60)	Maesteg (106)	Pencoed (94)	Porthcawl (203)	YGG Llan (110)	Average	College	Sixth form
I have well developed essential skills	2.14	1.94	2.12	2.24	2.01	2.08	1.91	1.70	2.19	2.07	2.04	1.94	2.05
I have well developed wider skills	2.05	1.97	2.14	2.00	2.05	1.9	1.83	1.57	2.21	1.98	1.97	1.97	1.97
I was able to get on to the course(s) of my choice	2.06	2.37	1.90	2.29	1.55	1.67	1.73	1.71	2.16	2.20	1.96	2.37	1.92
I am able to follow my subject choice in my chosen language of Welsh or English	2.25	2.07	1.96	2.01	1.87	2.08	1.94	1.93	1.95	1.54	1.96	2.07	1.95
Staff are approachable and have developed positive relationships with me	2.05	2.04	2.01	2.14	1.59	2.23	1.87	1.61	2.13	1.64	1.93	2.04	1.92
All my courses are delivered by staff who are expert in their subject	1.96	2.14	1.95	1.97	1.49	2.23	1.60	1.55	2.15	2.26	1.93	2.14	1.91
I am a capable and independent learner	2.00	1.97	1.89	1.83	1.97	2.05	1.71	1.58	2.12	1.76	1.89	1.97	1.88
My subject staff have high aspirations for me	1.99	1.81	1.77	1.92	1.50	1.77	1.55	1.72	1.96	1.93	1.79	1.81	1.79
There is a good IT provision and access to the internet and learning platforms	1.85	1.60	1.66	1.81	1.88	1.9	1.47	0.77	1.91	2.00	1.69	1.60	1.69
Through the use of data setting personal targets I am challenged and inspired to reach my full potential	1.96	1.66	1.50	1.75	1.34	1.76	1.20	1.31	1.88	1.75	1.61	1.66	1.61
There is a tolerant, inclusive and welcoming culture in the learning provider / college / 6th form environment	1.91	1.75	1.88	1.85	1.1	1.66	1.17	1.09	1.83	1.83	1.61	1.75	1.59
I am able to follow my subject choice in my chosen Faith environment	2.25	1.76	1.56	1.55	1.54	1.5	1.66	1.10	1.68	1.46	1.61	1.76	1.59
I am increasingly making use of digital platforms and resources for independent learning	1.81	1.67	1.72	1.64	1.68	1.9	1.40	0.97	1.70	1.54	1.60	1.67	1.60
The additional support I have received met my needs	1.79	1.57	1.73	1.76	1.47	1.47	1.58	0.93	1.77	1.30	1.54	1.57	1.53
The post 16 curriculum offer contains a wide choice of subject	1.72	1.68	1.80	1.78	1.14	1.28	0.95	1.18	2.05	1.78	1.54	1.68	1.52
Staff are consistent, clear and provide me with regular feedback	1.66	1.68	1.67	1.63	0.93	1.65	1.28	1.39	1.93	1.49	1.53	1.68	1.51
The quality of teaching is excellent across all my courses	1.54	1.81	1.50	1.63	0.99	1.78	1.30	1.27	1.74	1.68	1.52	1.81	1.49
I am well supported and prepared by school / college for the workplace and / or HE	1.79	1.72	1.74	1.79	1.34	1.53	1.12	0.89	1.70	1.51	1.51	1.72	1.49
Staff are inspirational, innovative, knowledgeable and interesting in their delivery of enjoyable lessons	1.84	1.75	1.53	1.46	0.97	1.62	1.32	1.22	1.67	1.67	1.51	1.75	1.48
I feel well supported by the school / college pastoral system	1.71	1.75	1.57	1.81	1.11	1.47	1.34	1.01	1.80	1.47	1.50	1.75	1.48
I am able to cope with difficulties and challenges	1.63	1.69	1.46	1.73	1.57	1.32	1.14	1.33	1.81	1.28	1.50	1.69	1.47
I feel that, regardless of need or ability, everyone feels included in lessons and other 16-19 activities	1.68	1.69	1.81	1.74	1.07	1.32	1.17	1.00	1.69	1.68	1.49	1.69	1.46
I have access to the latest technologies to communicate with staff	1.62	1.58	1.52	1.13	2	1.6	1.50	0.62	1.36	1.70	1.46	1.58	1.45
There is strong support from my peers in my college / 6th form	2.03	1.72	1.86	1.68	1.01	1.07	1.09	0.94	1.90	1.23	1.45	1.72	1.42
I did not feel pressured into choosing a particular post 16 progression route	1.56	1.44	1.55	1.62	0.97	1.51	1.72	1.37	1.80	0.94	1.45	1.44	1.45
I am able to use my own devices in school / college	2.05	1.83	0.56	0.85	2.18	0.18	2.02	1.59	1.18	1.95	1.44	1.83	1.40
I am well prepared to contribute to my local community and wider society	1.83	1.58	1.40	1.56	1.44	1.3	1.24	1.13	1.83	0.99	1.43	1.58	1.41
Staff use a range of different teaching approaches in delivering my courses	1.47	1.61	1.63	1.41	1.03	1.5	1.12	1.04	1.73	1.56	1.41	1.61	1.39
In year 12/13 I was made fully aware of all the progression opportunities available to me post 18	1.77	0.95	1.60	2.06	1.12	0.86	0.93	1.39	1.70	1.66	1.40	0.95	1.45
I have access to the latest technologies as part of my course	1.55	1.45	1.35	1.33	1.8	1.38	1.32	0.54	1.63	1.62	1.40	1.45	1.39
Additional support has been made available to me when I needed it	1.78	1.51	1.55	1.43	1.12	1.14	1.24	0.92	1.79	1.42	1.39	1.51	1.38
When making my choices there was a good balance between vocational and academic subjects in the curriculum offer	1.53	1.49	1.67	1.58	1	1.18	0.93	1.07	1.81	1.58	1.38	1.49	1.37
My courses are delivered in excellent learning environments with specialist facilities	1.51	1.70	1.41	1.42	1.33	1.32	1.19	0.48	1.78	1.63	1.38	1.70	1.34
Staff use a variety of assessment methods to measure my process and understanding	1.63	1.45	1.57	1.40	0.97	1.7	1.05	1.09	1.61	1.27	1.37	1.45	1.37

There is an excellent social network in my college / 6th form	1.79	1.34	1.88	1.31	1.31	1.12	0.86	0.98	1.62	1.46	1.37	1.34	1.37
I have worthwhile opportunities to talk to a wide range of external partners	1.71	1.50	1.51	1.82	0.78	0.97	0.91	1.41	1.65	1.33	1.36	1.50	1.34
I was well supported academically through my transition from GCSE to A-level so my expected standards didn't drop	1.53	1.10	1.59	1.87	1.11	1.55	0.82	0.87	1.68	1.36	1.35	1.10	1.38
I have excellent facilities for independent learning and study	1.78	1.72	1.48	1.61	1.07	1.05	0.61	0.71	1.71	1.64	1.34	1.72	1.30
There is a strong emphasis on personalising learning to meet my needs	1.52	1.48	1.55	1.44	0.82	1.58	1.01	0.65	1.53	1.33	1.29	1.48	1.27
In year 10/11 I was made fully aware of all the progression opportunities available to me post 16	1.53	0.60	1.65	1.99	0.64	1.2	0.99	0.80	1.69	1.72	1.28	0.60	1.36
I am able to select from a range of learning methods suited to my needs and preferred approaches	1.36	1.46	1.42	1.19	1.07	1.4	1.04	0.89	1.29	1.64	1.28	1.46	1.26
I have good opportunities for work experience and making connections to employers	1.71	1.43	1.74	1.40	1.32	1.1	0.24	0.79	1.29	1.47	1.25	1.43	1.23
I know how to apply for the range of profession opportunities that are available to me	1.17	1.35	1.46	1.74	0.93	0.78	0.67	0.99	1.49	1.18	1.18	1.35	1.16
It is easy to access subjects not available at my school or college	1.25	1.00	1.30	1.13	1.14	0.96	0.87	1.11	1.28	0.72	1.08	1.00	1.08
I need to travel to another centre to get to one of my chosen subjects	1.02	1.05	0.52	1.51	0.55	2.04	0.97	0.99	1.05	1.05	1.08	1.05	1.08
I am able to enjoy a good common room and other facilities for 16-19 year olds	2.01	0.86	1.10	1.69	-0.23	1.27	0.2	1.13	-0.09	2.13	1.01	0.86	1.02
There is a wide range of extra - curricular opportunities in my college / 6th form	1.27	1.17	1.22	1.09	0.57	0.52	0.15	0.34	1.45	1.35	0.91	1.17	0.88
There are good extra-curricular opportunities that enrich my subject course provision	1.08	1.21	0.86	0.98	0.83	0.57	0.05	0.22	1.20	0.99	0.80	1.21	0.75
There are strong links with industry and commerce related to my courses	1.03	1.46	0.85	0.81	0.6	0.49	0.24	0.18	0.94	1.03	0.76	1.46	0.69
In all my courses I am introduced to the concept of enterprise and entrepreneurship	0.96	1.02	0.25	0.52	0.55	0.64	-0.19	0.24	0.43	0.69	0.51	1.02	0.45
I have regular 1:1 meetings with my teachers	0.30	0.97	0.84	0.01	-0.45	-0.31	-0.63	-1.05	0.39	-0.16	-0.01	0.97	-0.12
I have access to games / PE every week	0.21	0.05	-0.65	-0.93	-0.2	-2	-0.59	-1.35	0.02	-1.10	-0.65	0.05	-0.73